

Wilton-Lyndeborough Professional Growth Plan

Name _____

School _____

Today's Date _____

Three-year Period of Plan _____

- Type of Plan:
- Collect hours
 - Body of evidence
 - Combination

Teaching Recertification Sought:

Identify your targeted Tri-district and/or School/Program Goals

Tri-district Educational Improvement Goal(s)

(See Appendix A, Tri-district Goals)

School/Program Improvement Goal(s)

(See Appendix A, School Improvement Goals)

Based on your targeted goals, list your Individual Professional Growth Goal(s)

While responding to the following, explain how your plan contributes to the above goals, keeping in mind the fields of specialization for which you seek recertification

Describe the increase in your knowledge of learners and learning which you expect to see.

Describe the increases in your knowledge of effective; developmentally appropriate teaching strategies and best practices, which you expect to see.

Describe what your body of evidence will contain to show that you have met these goals. (See pages 20 and 23.)

Summative Reflection is one of the primary means through which educators can articulate the changes in their understanding that have resulted from their professional development experiences.

Reflection involves answering the questions:

- What did I do?
- So what did I learn?
- Now what will I do?

Educators regardless of whether they chose to count hours, collect evidence or a combination of both can answer these questions.

The reflection can be expanded to include more focus on examining:

- The evidence of educator learning
- The evidence of its impact on student learning
- Evidence of student learning
- Related student outcomes
- Impact of changes in professional practice

Summative Reflection



